

kalasangam

Remote Learning Activity Pack

Magic Carpet Ride

Before starting the video



- The video has been specifically choreographed for students who may have limited space available. It can, therefore, be done sitting down. However, if you do have access to more space, please feel free to adapt the movements accordingly.
- Throughout the video your students will be guided by our facilitator, Fay.
- There will be moments where you can pause the video in order to ask your students some questions highlighted below. A pause button will pop up in the video at the right moment to remind you.

Pause #1



The first pause comes when Fay asks:

“What can you see? Why don’t you share with the people around you?”

Whilst your students continue to fly on their magic carpets, ask them what they can see? You can either have them shout out their suggestions or share with someone next to them. Here are some ideas to get them started:

- Someone surfing in the sea
- A superhero
- A magical unicorn
- A witch flying their broomstick

Once everyone has had the opportunity to share what they see, resume the video.

This activity pack will help you navigate through Kala Sangam's Magic Carpet Ride video. This online, active resource is for children and young people either at home or in school.

The video is aimed at Primary School children and will encourage your students to find ways to express themselves, get creative, use their imagination and learn new skills through drama.

Now you are ready to start the video.
We encourage you to get involved along with your students.
Have fun and get creative!



Pause #2



Fay asks everyone to share their emotions after the count of 3.

This only has to be brief, in order to give the children the chance to show their emotions. If you want to extend the pause to allow more interaction here are some extra ideas:

- Ask how they are feeling about riding the rollercoaster.
- Pick a few students to share the emotion they have portrayed with the whole class and have the others in the room try and guess the emotion.

Resume the video when you are ready.

Fay will start to ride the rollercoaster, so encourage your students to ride along with her making sure to wave their arms and make noise as well if they wish.

Fay will ask:

“Why don’t you share with the people around you what that was like for you?”

Once you’ve paused the video, repeat the question.

You can either have the children share how they felt with the person next to them, or share as a group.

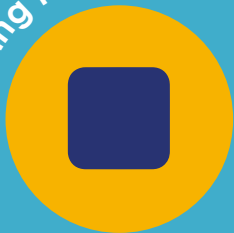
You could also count to three and have them show their emotion through facial expressions and movements, similar to the activity suggestions before.

Resume the video once everyone has shared.

If your students would like to continue on their magic carpet ride, here are some suggestions of places they could visit:

- Go back to the lake and continue fishing. Try to test them and see if they can remember the action Fay taught them.
- Ride a camel through the desert.
- Visit a magical kingdom and learn spells with a witch or wizard.

Finishing the video



Extra Activities

The creativity doesn’t have to stop once you have finished the video. Here are some ideas to keep your students’ creative minds buzzing:

- **Ask them to write or draw about their magical carpet and the journeys they went on.**
- **Ask them to write about what they enjoyed doing on their magical journey.**
- **Write a poem about their magical carpet ride.**
- **Create a postcard from one of the places they have visited, or would like to visit, on their magic carpet.**
- **Create their own movement on how to start flying a magic carpet to share with others.**

Share with us

We hope you’ve enjoyed your magic carpet ride.

It would be great if you could share pictures and videos of the session with us, as well as any poems or artworks created!

Please send them direct to Fay Beesley (fay@kalasangam.org) or share them with us on social media using **#KSActivityPacks**

Please tell us what you thought of this activity pack by completing this short feedback questionnaire **here**.

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